

MS Office Applications/COE .. 1.0/2.0	Teachers for Tomorrow	1.0
Networking Concepts	Teaching Internship	2.0
Nutrition and Wellness	Welding I	2.0
Pre-AP Computer Prog Elective... 1.0	Welding II	2.0
Principles of Business	Welding III	2.0
Principles of Business Ownership* 0.5	Woods Technology I	1.0
Sports, Entertainment and	Woods Technology II	1.0
Recreation Marketing	*Students must be enrolled in Specialty Centers.	

SEQUENTIAL ELECTIVES REQUIREMENT

Students who will graduate with a standard diploma will be required to take at least two sequential electives that may include a concentration of courses selected from a variety of options. The options include an approved sequential combination of eighteen or thirty-six week elective courses in the same department that total two years of study.

Students who attend Burton Center for Arts and Technology (BCAT) must take two years of study in the same program with the exception of business students who may take one year of business education at their base school and one year at BCAT.

PERSONAL FINANCE REQUIREMENT

The Code of Virginia requires that all middle and high school students master objectives developed by the State Department of Education for economics education and financial literacy. Roanoke County students meet this requirement by successfully completing a course in Economics and Personal Finance, described in the Business and Information Technology section of this guide.

ONLINE COURSE REQUIREMENT

Beginning with the Class of 2017, the Code of Virginia requires that all students take at least one online course in order to earn a standard or advanced studies diploma. VDOE has determined that this requirement may be met via a hybrid online/face-to-face class. The RCPS Economics and Personal Finance course qualifies as a hybrid course since it includes an online component.

CTE CREDENTIAL REQUIREMENT

Beginning with the class of 2017, the Code of Virginia requires that all students earn a board-approved career and technical education credential to graduate with a Standard Diploma.

REQUIREMENT FOR TRAINING IN FIRST AID, CPR, AND AED

Beginning with the Class of 2020, the Code of Virginia requires that all students will be included in the RCPS Health and PE 9 curriculum.

PROMOTION POLICY

The schools of Roanoke County shall develop such programs that best meet the needs of all students and which can be efficiently administered by the staff of the respective schools in compliance with the provision established by the State Board of Education in Regulations Establishing Standards for Accrediting Public Schools in Virginia. Promotion or retention of a student is of necessity based upon state and local requirements.

MIDDLE SCHOOL PROMOTION/RETENTION

Individual student promotion shall be based upon satisfactory performance as follows:

Students must pass all four (4) of the core subjects (mathematics, social studies, science, and English) to be promoted to the next grade level or attend a summer program in areas of need (a student can enroll in no more than two areas of study). Competency shall be demonstrated in the areas of summer instruction.

GRADING SCALE

A –90-100	Superior student performance in relation to objectives established for the course
B –80-89	Above average student performance in relation to objectives established for the course
C –70-79	Average student performance in relation to objectives established for the course
D –60-69	Minimal student performance in relation to objectives established for the course
F - 0-59	Performance that does not meet minimal objectives established for the course

GRADE LEVEL DESIGNATIONS

High school grade level assignments will be made according to the total number of credits the student has earned as follows:

<u>Grade</u>	<u>Units of Credit Earned</u>
9 (freshman)	0
10 (sophomore)	6
11 (junior)	12
12 (senior)	18

SCHEDULING ADJUSTMENT POLICY

1. Changes from one course to another will be made under the following circumstances only:

- a. Failure of a course that is a prerequisite for a scheduled course or a graduation requirement;
- b. Human or computer error;
- c. Grouping adjustments and/or balancing of class sizes;
- d. Recommendation of Child Study Committee or IEP Committee.

2. Dropping a credit-bearing course:

Students who withdraw from a course after the drop dates described below will receive a failing grade for the course. In grades 9-12 a student must be enrolled in a minimum of five (5) credit-producing courses at all times.

COURSE TYPE	DROP DATE
Full-year course	When parents have been notified of grades at midpoint of the first nine weeks grading period.
Semester course	2 ½ weeks after course has begun
2-3 credit block course	2 ½ weeks after course has begun
RCPSonline	2 weeks after course has begun
Chemistry, Biology II, AP Biology, AP Chemistry, AP Physics, any mathematics course, any world languages course, or any specialty center course of one or more credits	When the first report card is sent home for the first nine weeks grading period
Dual enrollment courses	Follow VWCC policy

3. Adding a credit-bearing course:

- a. No student may add a credit-bearing course after the drop period for the course.
- b. Exception: Middle School students taking Algebra I or Geometry may be moved to an alternative math at semester.
- c. Exception: No student may add Chemistry, Biology II, AP Biology, AP Chemistry, AP Physics, any mathematics course*, any world languages course, or any specialty center course of one or more credits after parents have been notified of grades at midpoint of the first nine weeks grading period.
- d. *Students may add AFDA or College Algebra at the end of the first nine weeks grading period once report cards have been sent home.
- e. In transferring from one course to another in the same discipline, the student will have both grades counted in the nine-weeks in proportion to the time spent in each class.

4. Transfer students from other accredited schools will be the exception to this policy and will be evaluated and placed based upon the merits of the individual cases.

GRADE POINT AVERAGE (WEIGHTED COURSES)

A student's grade point average in RCPS is computed on a four-point scale using the final yearly average with computation beginning with high school credit-bearing courses and continuing through the end of the senior year.

Weighted courses include Advanced Placement courses, dual-enrolled courses, certain Governor's School courses, and certain Specialty Center courses.

When a student repeats the same course he or she has already taken, the highest final grade will be used for class rank computation. Both grades will be shown on the transcript unless the course is repeated in the summer school session immediately following the school year in which the course was first taken. Credit will be awarded on the transcript the first time the course is passed.