

2018 Curriculum: Kindergarten Reading Strand

		Monday	Tuesday	Wednesday	Thursday	Friday
<b>AUGUST</b>	WEEK ONE	13	14	15	16	17
	<p>Skills: Participate in choral and echo speaking of poems, rhymes, songs, etc. (SOL K.1a &amp; K.1b) Skills: Demonstrate concept of print (SOL K.5b &amp; K.5c)</p>					
	WEEK TWO	20	21	22	23	24
<p>Skills: Describe the role of author and illustrator (SOL K.9a) Skills: Identify real vs. fantasy Skills: Recognize types of fiction texts (realistic fiction and fantasy) and that fiction tells a story (SOL K.9)</p>						
WEEK THREE	27	28	29	30	31	
<p>Skills: Identify the characters as who the story is about; identify the main characters of a story (SOL K.9g) Skills: Identify the setting as the where and when of the story (SOL K.9g) *Whenever reading a piece of text it is important for teachers to develop the students' prior knowledge of the topic whether it is fiction or nonfiction as well as relate previous experiences to any aspect of the text.</p>						
<b>SEPT</b>	WEEK FOUR	3	4	5	6	7
LABOR DAY		<p>Strategies: Describe the relationship between illustration and the story (e.g. what moment in the story does the illustration depict) (SOL K.9) Skills: Recall details from a reading selection (SOL K.9d)</p>				

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<b>SEPTEMBER</b>	<b>WEEK FIVE</b>	10	11	12	13	14
	<p>Strategies: Produce artwork that demonstrates comprehension of a story (visualize) (Strategy related to K.9f &amp; K.9g) Skills: Identify specific events of a story to include the story’s problem (SOL K.9g)                      Strategies: Ask and respond to simple questions, giving evidence of understanding (SOL K.9d)</p>					
	<b>WEEK SIX</b>	17	18	19	20	21
<p>Strategies: Predict the content of a reading selection using the title, pictures, and portions of the text; include confirming and revising of predictions (SOL K.9c)</p>						
<b>WEEK SEVEN</b>	24	25	26	27	28	
<p>Skills: Identify what sequence means (e.g. putting pictures in order) (SOL K.9) Skills: Put specific events of a story in sequential order (SOL K.9)                      Skills: Retell a story from pictures or text (SOL K.9e &amp; K.9f)</p>						
<b>OCT</b>	<b>WEEK EIGHT</b>	1	2	3	4	5
<p>Skills: Review sequencing and retelling stories and events in logical order; arrange the events in the correct sequence (SOL K.9)</p>						

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<b>OCTOBER</b>	WEEK NINE	8	9	10	11	12
		Skills: Identify what a character is saying, thinking, doing, and looking like to identify a character’s feelings; identify the character’s problem (SOL K.9) Word Analysis: Identify and use synonyms and antonyms as related to a character’s feelings (SOL K.8a, K.8b, & K.9g)				
	WEEK TEN	15	16	17	18	19
		Teacher Work Day	Skills: Retell a story from pictures or text (SOL K.9f) Strategies: Stop and Summarize portions of a reading selection to identify who, when/where, and the most important event that happened (SOL K.9d - K.9g)			
	WEEK ELEVEN	22	23	24	25	26
		Skills: Identify the characteristics of a piece of nonfiction text; identify the topic of a nonfiction selection (SOL K.10)				
	WEEK TWELVE	29	30	31	1	2
		Skill: Identify the characteristics of a piece of nonfiction text; identify the topic of a nonfiction selection; identify simple facts and information relevant to the topic (SOL K.10)				

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<b>NOVEMBER</b>	<b>WEEK THIRTEEN</b>	5	6 Election Day-Schools Closed	7	8	9
	<p>Skills: Identify text features including: Titles, headings, and pictures in the text (SOL K.10)                      Strategies: Make, confirm, and revise predictions based on graphics and text of a nonfiction selection (SOL K.10)</p>					
	<b>WEEK FOURTEEN</b>	12	13	14	15	16
	<p>Skills: Identify text features including: titles, headings, and pictures in the text (SOL K.10)                      Strategies: Make, confirm, and revise predictions based on graphics and text of a nonfiction selection (SOL K.10)</p>					
<b>WEEK FIFTEEN</b>	19	20	21	22	23	Thanksgiving
<p>Skills: Relate pictures and illustrations to the text in which they appear (SOL K.10)                      Strategies: Make, confirm, and revise predictions based on graphics and text of a nonfiction selection (SOL K.10)</p>						
<b>WEEK SIXTEEN</b>	26	27	28	29	30	
<p>Skills: Identify Information learned in nonfiction text (SOL K.10) Strategies: Determining important ideas in text: LIVING THINGS AND PEOPLE</p>						

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		Monday	Tuesday	Wednesday	Thursday	Friday
<b>DECEMBER</b>	WEEK SEVENTEEN	3	4	5	6	7
	Strategies: Ask and respond to simple questions about the content of a nonfiction text (SOL K.10) Strategies: Determining important ideas in text: PLACES AND EVENTS					
	WEEK EIGHTEEN	10	11	12	13	14
	Skills: Review any skills taught up until this point using holiday texts Strategies: Review any strategies taught up until this point using holiday texts					
	WEEK NINETEEN	17	18	19	20	21
Skills: Review any skills taught up until this point using holiday texts Strategies: Review any strategies taught up until this point using holiday texts						
TWENTY	24	25	26	27	28	
WEEK TWENTY-ONE	31	1	2	3	4	
Strategies: Ask and respond to simple questions about the content of a nonfiction text (SOL K.10)						

Teacher Work Day

Winter Break

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		Monday	Tuesday	Wednesday	Thursday	Friday
<b>JANUARY</b>	WEEK TWENTY-TWO	7	8	9	10	11
	<p>Skills: Review difference between fiction and nonfiction (SOL K.9 &amp; K.10)                      Skills: Review identifying the character as who the story is about; identify the main characters of a story by using descriptive language (SOL K.9e &amp; K.9g)</p>					
	WEEK TWENTY-THREE	14	15	16	17	18
	<p>Skills: Use descriptive language to talk about characters, settings, and events of a story (SOL K.9 e - K.9g)</p>					
	WEEK TWENTY-FOUR	21	22	23	24	25
<p>MLK Day Schools Closed</p>		<p>Skills: Use descriptive language to talk about characters, settings, and events of a story (SOL K.9e - K.9g)                      Skills: Identify what a character says, thinks, does, and looks like to identify character feelings in a story (SOL K.9g)                      Word Analysis: Review discussing meanings of words, including synonyms for feelings (SOL K.8)</p>				
WEEK TWENTY-FIVE	28	29	30	31	1	
<p>Strategies: Review making, confirming, and revising predictions (SOL K.9c) Skills: Review what sequence means (e.g. putting pictures in order) (SOL K.9f)</p>						

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		Monday	Tuesday	Wednesday	Thursday	Friday
<b>FEBRUARY</b>	WEEK TWENTY-SIX	4 <b>Staff Development (Schools Closed)</b>	5  Skills: Review putting specific events of a story in sequence and retell by using sequencing words and story vocabulary (SOL K.9e and K.9f)	6	7	8
	WEEK TWENTY-SEVEN	11	12	13	14	15  Strategies: Summarize a reading selection to include who, when/where, what happened (SOL K.9f) Skills: Respond to simple questions in a fiction text (SOL K.9d)
	WEEK TWENTY-EIGHT	18	19	20	21	22  Strategies: Make ongoing predictions based on graphics and text (SOL K.10a) Skills: Identify text features; identify information learned from the text features (SOL K.10b)
	WEEK TWENTY-NINE	25	26	27	28	1  Skills: Identify the topic of a nonfiction selection (SOL K.10) Skills: Identify details from pieces of nonfiction text (SOL K.10b)

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		Monday	Tuesday	Wednesday	Thursday	Friday	
<b>MARCH</b>	WEEK THIRTY	4	5	6	7	8	
	Skills: Relate pictures and illustration to the text in which they appear (SOL K.10) Strategies: Ask and respond to simple questions about the content of a nonfiction text (SOL K.10)						
	WEEK THIRTY-ONE	11	12	13	14	15	
	<b>Teacher Work Day</b>		Skills: Review retelling a story from pictures in own words (SOL K.10) Strategies: Ask questions before, during, and after reading (SOL K.10)				
WEEK THIRTY-TWO	18	19	20	21	22		
Strategies: Review producing artwork that demonstrates comprehension of a story (visualize) (SOL K.9) Strategies: Identify specific events of a story to include the story's problem (SOL K.9)							
WEEK THIRTY-THREE	25	26	27	28	29		
Strategies: Review asking and responding to simple questions, giving evidence of understanding (SOL K.9 & K.10) Skills: Review using words to sequence events (SOL K.9f)							



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		Monday	Tuesday	Wednesday	Thursday	Friday
<b>APRIL</b>	WEEK THIRTY-FOUR	1	2	3	4	5
	<p>Skills: Use descriptive language to talk about characters, settings, and events of a story (SOL K.9e - K.9g) Skills: Identify what a character says, thinks, does, and looks like to identify character feelings in a story (K.9g) Word Analysis: Review discussing meanings of words, including synonyms for feeling (K.8)</p>					
	WEEK THIRTY-FIVE	8	9	10	11	12
	<p>Strategies: Review asking and responding to simple questions about the content of a nonfiction text (K.10) Skills: Review identifying simple facts and information relevant to the topic (SOL K.10)</p>					
WEEK THIRTY-SIX	15	16	17	18	19	<b>SPRING BREAK</b>
WEEK THIRTY-SEVEN	22	23	24	25	26	
<p>Skills: Review identifying text features including titles, headings, and pictures in text (SOL K.10) Skills: Review identifying the topic of a nonfiction text (SOL K.10)</p>						

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<b>MAY</b>	WEEK THIRTY-EIGHT	29	30	1	2	3
	<p>For the remainder of the year, Strategies: Review of any strategies covered                      Skills: Review of any skills covered</p>					
	WEEK THIRTY-NINE	6	7	8	9	10
	Empty content box for Week 39					
WEEK FORTY	13	14	15	16	17	
Empty content box for Week 40						
WEEK FORTY-ONE	20	21	LAST DAY OF SCHOOL 22	23	24	
Empty content box for Week 41						