

5th Grade Reading Curriculum Mapping (Outline of the first 6 weeks)

Week 1

Establish classroom routines/procedures

STANDARD: 5.5 Draw conclusions/make inferences about text using the text as support

SKILL: make connections between the text of a story and a visual/oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text

STRATEGY: make inferences by using pictures and making connections to text, self, world

Week 2

5.5i STANDARD: Draw conclusions/make inferences about text using the text as support

5.4 STANDARD/SKILL: Use context clues to clarify unfamiliar words (vocabulary culled from selected readings)

SKILL: Refer to details, specific vocabulary, and examples in a text to draw conclusions/make inferences

STRATEGY: make inferences by thinking about and searching the text, and sometimes using personal knowledge to construct meaning beyond what is literally stated

Week 3

5.5k STANDARD/ SKILL: Make confirm, revise, predictions (prior knowledge review)

5.4 b STANDARD: Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

Week 4

5.5h STANDARD/SKILL: Summarize plot events using details from the text.

STRATEGY: identify key words and main ideas to convey the gist of the plot/text

5,4 STANDARD: a) Use context to clarify meaning of unfamiliar words and phrases.

Week 5

5.5b STANDARD: Discuss the impact of setting on plot development

STRATEGY: evaluate a writer's style including setting to differentiate between TIME and PLACE (and/or setting changes) and how it contributes to the development of plot

Week 6

5.5f STANDARD: Identify genres.

SKILL: identify genres, including, but not limited to, fantasy, humor, fable/fairy tale, realistic fiction, historical fiction, folklore/tall tales, mythology, mystery

Strategy: identify key words and main ideas to summarize the story specific to the genre