



**2022-2023 Roanoke County Public
Schools Health Plan Updated
November 16, 2022
(Changes are noted in red)**

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs. This plan describes how Roanoke County Public Schools will maintain the health and safety of students, educators, and other school and division staff during and following the return to full in-person instruction. Questions about this plan should be directed to Dr. Rhonda Stegall, Assistant Superintendent of Administration at (540) 536-3900 ext. 10121 or at rstegall@rcps.us.

Positive case information by school will be tracked on the division website at the following link: <https://www.rcps.us/site/Default.aspx?PageID=4470> The dashboard will be updated within 24 hours of notification of a positive COVID-19 case. Parent and staff notification letters will not be sent for the 2022-2023 school year since the same information can be accessed on the division website.

The health and safety of all Roanoke County Public School children and staff is our priority. RCPS will continue to follow mandates from the public health experts at the Virginia Department of Health, recommendations from the Centers for Disease Control and Prevention, directives of the governor, and guidance from the Virginia Department of Education in our planning and decision-making.

COVID-19 Division Team

Dr. Ken Nicely, Superintendent
Dr. Jessica McClung, Assistant Superintendent
Dr. Rhonda Stegall, Assistant Superintendent of Administration, Point of Contact for the Division, rstegall@rcps.us or (540)562-3900 ext. 10121
Mrs. Stephanie Hogan, Executive Director of Elementary Instruction
Mr. Mike Riley, Executive Director of Secondary Instruction
Mrs. Charlene Vail, Coordinator of School Health Services
Dr. Shawn Hughes, Director of School Counseling
Mr. Jim Bradshaw, Director of Human Resources
Mrs. Beth Harman, Director of Special Education
Mr. Todd Kageals, Director of Facilities and Operations
Mr. Chuck Lionberger, Director of Community Relations
Mrs. Susan Peterson, Director of Finance
Mr. Jason Suhr, Director of CTE
Mr. Jeff Terry, Director of Technology
Mr. Ben Williams, Director of Testing
Ms. Hope White, Alleghany Health District, Virginia Department of Health, Epidemiologist – (540) 283-5032

COVID-19 School Contact

Elementary

Back Creek – Caroline Weaver - cweaver@rcps.us

Bonsack – Laurie Dedor – ldedor@rcps.us
Burlington – Beverly Blake – bblake@rcps.us
Cave Spring – Helen Canterbury – hcanterbury@rcps.us
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Fort Lewis – Stephanie Valentine – svalentine@rcps.us
Glen Cove – Ashley Byrd – abyrd@rcps.us
Glenvar – Charise Vilfrard – cvilfrard@rcps.us
Green Valley – Emily Pace – epace@rcps.us
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Masons Cove – Gail Lee – glee@rcps.us
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W.E. Cundiff – Julia Webster – jwebster@rcps.us

Middle

Cave Spring Middle – Tracy Delaney – tdelaney@rcps.us
Glenvar Middle – Mary Jane Witter – mwitter@rcps.us
Hidden Valley Middle – Sara Cavicchio – scavicchio@rcps.us
Northside Middle – Mary Tershak – mtershak@rcps.us
William Byrd Middle – Molly Rhodes – mrhodes@rcps.us

High

Burton & A-STEP – Charlene Vail – cvail@rcps.us
Cave Spring High – Michelle Hunter – mhunter@rcps.us
Glenvar High – Mary Jane Witter – mwitter@rcps.us
Hidden Valley High – Rike Shores – ushores@rcps.us
Northside High – Ashton Brockenbrough – abrockenbrough@rcps.us
William Byrd High – Alisha Wood – awood@rcps.us

Roanoke County Public Schools has taken the following steps detailed below to maintain health and safety during and following the return to full in-person instruction.

In addition, Roanoke County Public Schools has adopted policies listed below on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC).

- Coordination with state and local health officials
- Optional masking
- Handwashing and respiratory etiquette
- Cleaning and maintaining healthy facilities, including improving ventilation
- **Proctored and home test kits available for staff, students and their families.**
- Appropriate accommodations for children with disabilities with respect to health and safety policies

Maintaining Health and Safety

Division Participation in Community Response Efforts

The division communicates with the local Roanoke/Alleghany Health Department. Input was sought from the division's Medical Advisory Board as well as the division's Safety Advisory Committee.

Symptoms of COVID-19

Screening, monitoring and testing are essential components of limiting the spread of COVID-19. An important part of keeping our schools safe is actively encouraging sick staff and students to stay home if they are ill and emphasizing to all the importance of knowing the symptoms of COVID-19.

Symptoms of COVID-19

People with these symptoms or combinations of these symptoms may have COVID-19:

- Cough
- Fatigue
- Shortness of breath or difficulty breathing
- Fever (CDC defines this as 100.4F or greater, or when one feels warm to the touch, or gives a history of feeling feverish)
- Chills
- Muscle or body aches
- Headache
- Sore throat
- Congestion or runny nose
- New loss of taste or smell

Other less common symptoms have been reported, including gastrointestinal symptoms like nausea, vomiting, or diarrhea.

COVID-19 Screening Questions

Students and staff should assess themselves for symptoms of COVID-19 before reporting to school; and/or may be asked the following by school personnel upon arrival:

YES or NO since my last day in the building, have I had any of the following:

- A new fever (100.4F or higher) or a sense of having a fever since you were last in school?
- A new cough or breathing difficulty that cannot be attributed to another health condition?
- Chills that cannot be attributed to another health condition?
- A new sore throat that cannot be attributed to another health condition?
- A new congestion or runny nose?
- New muscle aches (myalgia) that cannot be attributed to another health condition or specific activity (such as physical exercise)?
- New cold or allergy symptoms not attributed to another health condition?
- Have you been exposed to anyone who tested positive or suspected positive for Coronavirus (COVID-19) in the past 14 days? An exposure is defined as physical contact within 6 feet for 15 minutes or more during a 24 hour period.

If an individual answers YES to any of the screening questions before arriving, they should stay home and not enter the building. The staff member will contact the designated administrator and

the parent will call and notify the school. The school nurse will call both the staff member and the parent back to walk the parent through an additional assessment and will provide direction based on VDH guidance.

If any emergency warning signs are present, including trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, pale gray or blue-colored skin, lips or nailbeds, or any other severe or concerning symptoms, please call 911 or seek care immediately.

Masks

- Masks will be optional for students, staff, and visitors and will no longer be required on school buses.
- Mask wearing will be recommended after testing positive and after an exposure.

Physical Distancing

- There are no physical distancing protocols at this time.

Handwashing and respiratory etiquette

- The school will continue to teach and encourage hand hygiene and respiratory etiquette daily at school.
 - Handwashing with soap and water for at least 20 seconds
 - Avoid touching your face
 - Cover coughs and sneezes with a tissue and throw the tissue in the trash immediately
 - Use hand sanitizer throughout the day
- Teachers will encourage and provide time for students to wash their hands at regular intervals throughout the day.
- Schools will post signs and messages in highly visible locations that promote everyday protective measures, describe how to stop the spread of germs and proper hand washing.

Custodial Services

- Support healthy hygiene behaviors by providing adequate supplies, including soap, hand sanitizer, and paper towels.

Actions taken to promote Custodial Employee Safety:

Additional hand sanitization dispensers and wipes have been deployed.

Below are the current strategies employed by RCPS and Contracted Custodial Staff in the extenuation of the COVID- 19 virus. Please note that RCPS has begun to build additional inventory. However, increased cleaning will likely result in the need to increase staffing. This increase in staffing and material will have a financial impact on the sites.

Inventory: RCPS and Contracted Custodial has been working to procure all needed custodial supplies as made available.

Equipment: RCPS and Contracted Custodial has procured electrostatic sprayers, backpack sprayers, and Clorox 360 machine utilized in the disinfection process. These units will be utilized in the cleaning plan to address the disinfecting of classroom space and public gathering areas.

Current Approved Custodial Cleaning Plan- COVID-19:

The attached cleaning specification approved by RCPS, and FDA will continue to be used with the following modifications.

Additional cleaners have been added with EPA rated Virucides.

- Frequencies of cleaning tasks will be modified on a building-by-building bases, based on occupancy and traffic.
- RCPS / Custodial Contractor will be focusing on highly used areas. Providing additional disinfecting and cleaning as needed.
- RCPS and Contracted Custodial will provide services for specific areas when requested by the site.
- Areas that are not being utilized i.e., Secured/closed areas will be cleaned less frequently, and the focus and frequency will be on public spaces and high traffic areas.
- RCPS and Custodial Contractor recommends that staff/faculty clean and disinfect their personal items in their office, i.e. Phone, keyboard, mouse, TV and computer. RCPS and Custodial Contractor will supply product based on availability.
- RCPS and Custodial Contractor will provide disinfectant spray bottles and product upon request.

Process for Special Cleaning: Areas with suspected or confirmed COVID-19 exposure:

RCPS and Custodial Contractor will utilize electrostatic and back-pack sprayers, and Clorox 360 Machine to remediate areas that could have been contaminated with the COVID-19. Below is the process for treating the contaminated areas.

- A request will be generated identifying specific areas that need disinfecting.
- Any areas having been exposed to the virus will be cleaned by RCPS /Custodial Contractor employees.
- As per recommendation of the CDC, isolation rooms will be cleaned after each use by either a student or staff member.
- If exposure is in common areas, RCPS / Custodial Contractor will disinfect immediately.
- An electrostatic / backpack sprayer or Clorox 360 Machine containing an EPA rated virucide will be utilized followed by a wipe down after the process.
- RCPS / Custodial Contractor will notify the request initiator once task is complete.

General Cleaning Procedures during COVID-19:

Added safety procedures for the disinfecting process during the COVID-19 Pandemic include the following:

- Change out gloves when needed.
- Utilize spray bottles or a bucket of disinfectant.
- Wipes and rags are both used to clean touch points in the office.
- Disinfectant utilized in buckets is changed out based on soil loading.

Maintenance

- Cleaning ALL HVAC unit coils
- Replacement of all HVAC Filters
- Inspection and Change-out of Filters on 4-month rotation
- Increase outside Air settings on all HVAC units to double the volume of outside air introduced to the HVAC system, as the equipment design will allow.
- Negative Pressure room – isolation room in each
- Water bottle fillers are installed and/or being installed strategically in the schools. Students are encouraged to bring water bottles to fill rather than drinking directly from the fountain. The fountains will be disinfected regularly throughout the day.

Transportation

- Designated windows will be slightly lowered to increase air flow
- Standardizing disinfectant cleaning products
- Equipment – Transportation has procured electrostatic sprayers and backpack sprayers utilized in the disinfection process. These units will be utilized in the cleaning plan to address the disinfecting of buses.

Maintaining Healthy Operations

- The school nurse at each school will serve as the designated COVID-19 point of contact for all parents with concerns. All concerns will then be shared with Charlene Vail, RCPS School Nurse Manager, who will serve as the liaison with the VDH.
- Parents of students who are at higher risk for severe illness from COVID-19 should notify the school principal and participate in the development of an individual health and education plan.
- Staff who determine they must stay home from work based on the COVID-19 daily health check responses will first contact the principal or designee at their home school. The principal will notify the school nurse. **Staff members shall notify the nurse at their school for further guidance based on their individual situation.** If the school nurse recommends the employee to be out of work based on COVID-19 symptoms or exposure, the employee will contact HR to walk through leave options.

Health Protocol

- [COVID-19 Community Levels](#) – CDC recommends that schools use this guidance when making decisions related to COVID-19 prevention strategies.
- A system will be in place at each school for students to visit the school nurse which allows time for cleaning and disinfecting between visits as needed. The nurse will socially distance students in the clinic as needed to minimize COVID-19 transmission.
- CDC/VDH guidelines will be followed in determining who should go home, be quarantined, how long, and when they can return.
- The school nurse will work directly with parents of students who are exhibiting symptoms or who have been in contact with someone who was positive for COVID-19 and will help

develop a health plan. The education plan for each student who must be out of school will be developed with the support of the principal.

- Nurses will wear a mask as needed during routine student visits. An N95 mask will be worn if a student presents with COVID-19 like symptoms. Medical grade PPE including N95 mask (with fit testing), gown, gloves and face shield will be worn during aerosol generating procedures. Aerosol generating procedures will be done in a separate room with appropriate ventilation. Healthcare providers are encouraged to treat students with asthma and other chronic respiratory conditions with an inhaler and spacer while at school. Parents should contact their school nurse and healthcare provider to discuss the student's needs. Nurses will follow guidance from VDH/CDC on aerosol generating procedures.
- Masks will be placed on symptomatic students (regardless of the mask opt-out) and staff who will then be moved to an isolation area. Exhaust fans have been installed in isolation areas to create negative air pressure.
- Classroom closures will be based on advice from VDH and may include quarantine of some students, a class of students and teacher, multiple classes of students and teachers, or the entire school depending on exposure and size of an outbreak.
- All typical health services will be maintained.

Student Instruction during a Quarantine

- Secondary students will access assignments on Blackboard and can communicate with individual teachers as needed using school email.
- Elementary students will be provided a laptop to take home to access assignments on Blackboard. A parent must sign the Acceptable Use Agreement prior to providing a laptop for use at home. If a parent would prefer, paper copies of the assignments can be provided. The parent would need to contact the school to make those arrangements.

Case Investigation and Contact Tracing

- The focus will be on follow-up of outbreaks and cases in high-risk settings.
 - Schools will not conduct contact tracing on every individual case. Contact tracing may be completed when a potential outbreak is identified by the VDH, if the school is experiencing an outbreak of COVID-19 that has been difficult to control or is unusual in size or scope. A regional or local epidemiologist may apply professional judgement and recommend traditional quarantine and isolation standards be applied until the situation is stabilized.
 - The case data by school will be reported to the RCPS Dashboard as parent notification when cases reach an average of 10 cases per day across the division over 5 consecutive days.
 - An example of an outbreak would be if 10% or more of a large group is experiencing transmission.
 - Outbreak = 3 or more positive cases in one classroom, known to be exposures to each other, within a 14-day period that can be linked to a specific person, place or time.

- Nurses will review attendance records as needed to identify a possible connection between cases resulting in transmission within the classroom. Contact tracing will be completed as needed.
- Athletic teams and other activity group leaders will report to the school nurse when they know of 2 or more individuals within their team or groups that have been removed from activity due to COVID-19.
- VDH Isolation and quarantine guidelines:
 - Schools have the authority to make decisions regarding when to exclude children and staff from school or work due to illness.

Exposures to COVID-19

Individuals who have been exposed to someone with COVID-19 (Refer to the VDH Guidance for K-12, 8/22/22)

<https://www.vdh.virginia.gov/content/uploads/sites/182/2022/07/COVID-19-Quarantine-Isolation-Guidance.pdf>

- For persons who have had recent confirmed or suspected exposure to an infected person (regardless of vaccination status), quarantine is no longer recommended for K12 School and Early Care and Education settings. These individuals may continue to attend programming as long as they remain asymptomatic.
- Masks: Students/staff that attend programming during the 10 days after exposure may choose to wear a mask around others indoors. The date of last exposure to the person with COVID-19 is considered Day 0.
- Testing: Persons who have had recent exposure may consider testing for COVID-19 \geq 5 days after exposure (or sooner, if they are symptomatic), irrespective of their vaccination status. Proctored COVID-19 testing will be offered for these individuals.

Definition of a Close Contact

An individual is more likely to get COVID-19 if they are in close contact with a person who has COVID-19 while they are contagious or still able to spread illness to others.

- Close contact means: Being within 6 feet of a person who has COVID-19 for a total of 15 minutes or more over a 24 hour period, or
- Having direct exposure to respiratory secretions (e.g., being coughed or sneezed on, sharing a drinking glass or utensils, kissing)

People who are exposed to someone after they have completed their 5 days of isolation are not considered close contacts.

People with COVID-19 can pass the COVID-19 virus to their close contacts starting from 2 days before they become sick (or 2 days before they test positive if they never had symptoms).

COVID-19 Testing

COVID-19 testing is an additional mitigation strategy which can be utilized by schools to help prevent the spread of COVID-19. Roanoke County Public Schools will offer this option to parents and staff. VDH recommends that COVID-19 testing only be used for individuals aged 2 years or older.

A student, staff or family member may utilize the COVID-19 test kits if they:

- Report COVID like symptoms
- Are an asymptomatic close contact of an individual with COVID-19. The exposure can be one that occurred at school, in the community, or in the household. The exposure may be masked or unmasked. Persons who have had recent exposure may consider testing for COVID-19 ≥ 5 days after exposure (or sooner, if they are symptomatic), irrespective of their vaccination status.
- Consents to Participation: Written consent should be provided by the individual (in case of an adult staff member), or by the parent/guardian (in the case of a child under the age of 18). The participating individual or parent/guardian agrees to:
 - Sign the consent form to participate in the COVID-19 testing program.
 - Conduct active monitoring for signs and symptoms of COVID-19 each day before and after school attendance for 10 days after an exposure.
 - Immediately contact their child's healthcare provider and school if any signs or symptoms of COVID-19 develop.
 - Refrain from attending school or sending a participating child to school if any signs or symptoms of COVID-19 develop.
 - Notify the school of any new or additional close contact exposure to an individual with COVID-19 or suspected COVID-19 that is identified while participating in TTS.
 - Promptly pick up their child from the school if they test positive or develop signs or symptoms of COVID-19 while attending school.
 - Comply with public health recommendations for quarantine when not attending the school, (stay home and away from others)

In the case of a household exposure, the individual with COVID-19 isolating at home should minimize contact with others in the household as much as possible. This includes having the person with COVID-19 stay in a separate bedroom and use a separate bathroom if possible, staying at least 6 feet apart, minimizing time spent with each other, wearing well-fitting masks and improving airflow by opening a window. Those who have ongoing household exposure, should count the date of the last contact with the person with COVID-19 as Day 0. If the individual with COVID-19 is able to completely isolate from the close contact during the isolation period, then the date of the last contact (Day 0) is the last day the close contact was exposed to the individual with COVID-19, which may be before the person with COVID-19 ends their

isolation. Complete separation means not having close contact exposure the entire time the person with COVID-19 is isolating.

Student Return to School if Symptomatic

- The school nurse will have a conversation with student's parent and will evaluate circumstances to determine if a pre-existing condition could be the cause of the symptoms.
- If an alternative diagnosis is determined by the health care provider, the student can return based on usual guidance related to the diagnosis. The student/parent should provide a note to return to school.

In the case of a household exposure, the individual with COVID-19 isolating at home should minimize contact with others in the household as much as possible. This includes having the person with COVID-19 stay in a separate bedroom and use a separate bathroom if possible, staying at least 6 feet apart, minimizing time spent with each other, wearing well-fitting masks and improving airflow by opening a window. Those who have ongoing household exposure, should count the date of the last contact with the person with COVID-19 as Day 0. If the individual with COVID-19 is able to completely isolate from the close contact during the isolation period, then the date of the last contact (Day 0) is the last day the close contact was exposed to the individual with COVID-19, which may be before the person with COVID-19 ends their isolation. Complete separation means not having close contact exposure the entire time the person with COVID-19 is isolating.

Student Return to School if Symptomatic

- The school nurse will have a conversation with student's parent and will evaluate circumstances to determine if a pre-existing condition could be the cause of the symptoms.
- If an alternative diagnosis is determined by the health care provider, the student can return based on usual guidance related to the diagnosis. The student/parent should provide a note to return to school.
- The school nurse may request testing for COVID-19 for the student and may provide a test kit.
- If the health care provider recommends the student be tested and quarantine, the student will need to stay at home until test results have returned.
- If the test returns negative, the student may return to school with a copy of the negative COVID-19 test result or a note from their healthcare provider indicating the COVID-19 test was negative.
- If the student's test is positive, the student will need to isolate at home for 5 days and follow other advice. The child may return on Day 6 if symptoms improve and has no fever for 24 hours without fever reducing medication. The student will need to wear a mask on days 6-10 if able. If the student is unable to mask, the student may return with **two** negative tests completed on or after Day 6 (**the second test should be 48 hours after the first test**) or after Day 10 with no test. If the student continues to be symptomatic on

day 5, they should not return to school until fever free without fever-reducing medication and improved symptoms for at least 24 hours. Note: loss of taste and smell might persist for weeks or months and this should NOT delay the end of isolation.

- Parents must report any exposure or positive case in a student/household to the school of attendance.

Employee Return to Work

- If an alternative diagnosis is determined, the employee can return based on usual guidance. If the employee is out longer than 4 days a note will need to be provided to return to work. These notes should be given to their principal. The school nurse may request testing for COVID-19 for the employee and may provide a test kit if the employee becomes symptomatic at work.

Health Care Provider Recommends Testing and Quarantine for Symptomatic Person

If the health care provider recommends an employee be tested then the staff member will need to stay at home until test results have returned or will need to quarantine for five days. Day one begins the day after symptoms start.

- Negative COVID-19 test: If the test returns negative, the employee may return to work with a copy of the negative COVID19 test result or a note from their healthcare provider indicating the COVID -19 test was negative.

Positive COVID-19 test: The staff member will need to isolate at home for 5 days and follow other advice. The staff member may return on Day 6 if symptoms improve and has no fever for 24 hours without fever reducing medication. The staff member will need to wear a mask on days 6-10, if able. If the staff member is unable to mask, they may return with two negative tests completed on or after Day 6 (the second test should be 48 hours after the first test) or after Day 10 with no test. The employee may return to work once isolation requirements have been met. If an employee continues to be symptomatic on day 5, they should not return to work until fever free without fever-reducing medication for at least 24 hours and improved symptoms. Note: loss of taste and smell might persist for weeks or months and this should NOT delay the end of isolation.

Positive Covid-19 Test in Asymptomatic Person

A person who has a positive COVID-19 test and has remained asymptomatic will need to isolate for 5 days after the date of the positive test. Day 0 is the day the positive COVID-19 test is performed. If person becomes symptomatic, follow guidance above for person who is symptomatic.

The nurses will follow isolation requirements set out by the Virginia Department of Health when advising families and staff. Close contacts need to follow appropriate guidance for household or non-household contacts per the Virginia Department of Health. Notify the school nurse or Charlene Vail regarding any known positive cases in the school. (562-3900, ext. 29801)

Guide for Employees Unable to Return to Work or Requesting Accommodations

All contracted employees of RCPS, regardless of vaccination status, will receive a total of cumulative **5** days of COVID-19 leave in the 2022-2023 school year based on the recommendation of the school nurse. This can also be used to care for a child who has COVID-19 or needs to quarantine or when a childcare facility is closed due to COVID-19. First year staff members who do not have any accrued leave will need to notify the school nurse so they can share this information with human resources.

Vaccination Efforts

Working as a partner with the Roanoke City Alleghany Health Department the school division helped organize optional VDH vaccination clinics for RCPS staff and students age 5-18. School was closed on two days to allow staff to attend the vaccination clinics to receive both doses of the COVID-19 vaccine. Bus transportation was provided for students age 12-18, with parent permission, to a school in the division serving as a student vaccinate site during school hours. The vaccination clinics were offered for both doses of the COVID-19 vaccine.

VDH has also scheduled several vaccination clinics at our schools after hours to help with community access.

Appropriate Accommodations for Children with Disabilities

Students with disabilities have individualized IEP or 504 plans that consider their individual and unique needs. If additional accommodations and/or services are necessary as a result of health and safety concerns related to the current health crisis, the student's plan outlines these provisions.

Continuity of Services

Roanoke County Public Schools has taken and will continue to take actions to ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs.

Academic needs are currently being met through in-person instructions for all students grades PK-12. Parents who have requested online instruction due to COVID-19 related concerns have been give an online option provided by a third party. For more information, contact Stephanie Hogan, Executive Director of Elementary Instruction at smhogan@rcps.us or Mike Riley, Executive Director of Secondary Instruction at mriley@rcps.us.

Student social, emotional, and mental health needs are currently being met through the following student support provided by school and LIFE counselors:

- Are available for students and their families through phone conferencing, and individual meetings.
- Will provide programming to meet counseling standards by addressing topics such as social and emotional learning, mental health, Expect Respect bullying prevention, and career education. Counselors will deliver material to students in the classroom.

- Will continue to offer individual and group counseling for students.
- Elementary School Counselors will focus on social and emotional learning through the Second Step curriculum. This will include problem solving, emotion management, and empathy. School counselors will also focus on PBIS Expect Respect and counseling standards along with providing education and activities related to academic/career plans.
- Middle School Counselors will focus on topics such as social and emotional learning through the Second Step curriculum that includes mindset, emotional regulation, and conflict resolution. Counselors will also focus on PBIS expect respect and Counseling SOLs. Additional areas will include enrollments, schedule changes, registration, and academic/career plans.
- High School Counselors will focus on schedule changes, college applications, registration, AP and PSAT testing, dual enrollment, academic/career plans, and graduation requirements.
- LIFE Counselors at the secondary level are available to parents and students to address any mental health need and provide assistance with resources.
- An on-line form will be available for secondary students to request counseling support. In addition, hotline numbers will be provided for 24-hour support during emergencies.
- Resources will also be available on our RCPS School Counseling web page.

Food Service will provide meals for all in-person and virtual students during the school day as needed. When classrooms or schools close temporarily due to COVID-19, food service is available to those students for pick-up at the school for the duration of the closure.

Opportunity for Public Comment

In developing the ARP ESSER Plan, Roanoke County Public Schools sought public input and took such input into account as described below.

8/12 Public Hearing
 8/16 Parent Advisory Council
 8/22 Student Advisory Council Survey
 8/23 Employee Advisory Committee
 8/24 Principal Meeting
 8/25 SEAC Suggestions
 2/28 Updated Plan Posted to Website
 6/9 School Board Work Session

Periodic Review and Revision of Plan

During the period of the ARP ESSER award (until September 2023), Roanoke County Public Schools will periodically review and, as needed, revise its plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least every six months, and Rhonda Stegall, Assistant Superintendent of Administration, will seek and take into account public input during the review process. Plan revisions will address updated CDC guidance on safely reopening schools, if any are issued.

Making the Plan Available to the Public

Roanoke County Public Schools has taken the following steps to make this plan available to the public:

- The plan is posted at:
<https://www.rcps.us/cms/lib/VA01818713/Centricity/ModuleInstance/9419/2022-2023RCPSHealthPlan.pdf>
- The plan is available in multiple languages as it has a translate options associated with the website;
- The plan may be orally translated for parents. Contact **Paula Newbill** at pnewbill@rcps.us to request translation; and
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Rhonda Stegall, Assistant Superintendent of Administration, at rstegall@rcps.us.

Anonymous Complaints

Employees, parent, or students who wish to place anonymous complaints regarding policies and procedures that are not being followed related to COVID-19 may send a complaint through the RCPS Speak-Up anonymous reporting system. Complaints will be investigated and handled according to current COVID-19 standards and guidelines. Employees, parent, and students shall not be reprimanded nor retaliated against in any way for reporting violations.

Speak Up – call or text 540-595-0706 or email to speakup@student.rcps